

# Reception Autumn 2: Autumn Adventures 'We are Family'

## Physical Development

Stacking, aligning and balancing when constructing  
Build with small construction sets

Dig with trowels and hand forks to create deep holes  
Use squashing techniques e.g. rolling pins

Cut and turn along outlines  
Travel in different ways with control and coordination.  
Jump in different ways



## Expressive Arts and Design

Create new colours through mixing pastels and paints. Predict the effects of colour changing.

Recreate patterns found in the environment. Re-enact narratives using small world.  
Mark the beat and copy patterns with percussion instruments.

Perform short songs and know action songs and ring games by heart.

Focus Artist: Paul Klee



## Understanding the World

Describe changes to trees in the Autumn. Know and demonstrate how to plant bulbs and predict how it will grow. Describe family Christmas traditions

Describe and explain changes of state with chocolate Name features of a street and some special buildings in our local area

ICT mouse skills, identifying known letters on the keyboard. Exploring simple computer programs including paint. RE The Christmas Story

Remembrance Day Diwali

## Personal, Social and Emotional Development

Follow wider school regimes e.g. corridor rules

Describe and discuss a good tooth brushing regime.

Talk about and demonstrate hand washing and food preparation.

Talk about healthy snacks. Work in pairs to succeed in a challenge.

Perform confidently to an audience.



Loyalty & Service



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## Communication, Language and Literacy



To understand how books are structured  
Look for cues in illustrations  
Memorise and perform more complex rhymes and nursery rhymes  
RWI  
set 1 sounds. Begin to write CVC words  
Break speech into separate words when writing Write labels, lists and captions.  
RWI word times 1 to 7. RWI  
sound blending and ditty books



## Mathematics

Sort objects by colour or size.  
Recognise the odd one out in a set.  
Count backwards within 10, understanding the number before and counting back from a given number.  
Number composition to 5 – subitising.  
Positional language with 3D shapes.  
Comparing mass and capacity.  
Make AB patterns.  
Narrate the pattern of a day.

## Texts we will be exploring

### this term:

Room on the Broom by Julia Donaldson  
Alfie and Annie Rose Stories by Shirley Hughes  
Five Minutes Peace by Jill Murphy  
The Gruffalo's child by Julia Donaldson  
Stickman by Julia Donaldson  
The Christmas Story

