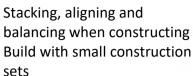


Reception Autumn 2: Autumn Adventures 'We are Family'



Physical Development



Dig with trowels and hand forks to create deep holes Use squashing techniques e.g. rolling pins

Cut and turn along outlines Travel in different ways with control and coordination. Jump in different ways



Expressive Arts and Design

Create new colours through mixing pastels and paints. Predict the effects of colour changing. Recreate patterns found in the environment. enact narratives using small world. Mark the beat and copy patterns with percussion instruments. Perform short songs and know action songs and ring games by heart.

Focus Artist: Paul Klee



Understanding the World

Describe changes to trees in the Autumn. Know and demonstrate how to plant bulbs and predict how it will grow. Describe family Christmas traditions Describe and explain changes of state with chocolate Name features of a street and some special buildings in our local area ICT mouse skills, identifying known letters on the keyboard. Exploring simple computer programs including paint. RE The Christmas Story Remembrance Day Diwali

Personal, Social and **Emotional Development**

Follow wider school regimes e.g. corridor rules Describe and discuss a good tooth brushing regime. Talk about and demonstrate hand washing and food preparation. Talk about healthy snacks. Work in pairs to succeed in a challenge. Perform confidently to an













Loyalty & Service

































Reception Autumn 2: Autumn Adventures 'We are Family'





Communication, Language

and Literacy

To understand how books are structured
Look for cues in illustrations

Memorise and perform more complex rhymes
and nursery rhymes
RWI
set 1 sounds. Begin to write CVC words
Break speech into separate words when

RWI word times 1 to 7.

sound blending and ditty books

writing Write labels, lists and captions.



Sort objects by colour or size. Recognise the odd one out in a set.

Count backwards within 10, understanding the number before and counting back from a given number.

Number composition to 5 – subitising.

Positional language with 3D shapes.

Comparing mass and capacity.

Make AB patterns.

Narrate the pattern of a day.

Texts we will be exploring this term:

Room on the Broom by Julia Donaldson

Alfie and Annie Rose Stories by Shirley Hughes

Five Minutes Peace by Jill Murphy

The Gruffalo's child by Julia Donaldson

Stickman by Julia Donaldson

The Christmas Story













































