

# Reception Summer 1



This term our topics will be:



- 'Green Fingers' (learning about planting and growing.
- Carnivals around the



This term we will be reading:

- Jack and the Beanstalk
- Mouse finds a Seed
- Handa's Surprise



<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>- Tell familiar stories with dialogue using small world figures, puppets or roleplay with props.</li> <li>- Memorise rhymes and incorporate body percussion or sounds as a simple performance.</li> <li>- Recall and define specialist vocabulary for the half term.</li> <li>- Answer open ended or speculative questions.</li> <li>- Process three step instructions.</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>- Use woodwork tools to cut and join safely under supervision. Join with tape and glue.</li> <li>- Control large scale gardening tools, including watering cans.</li> <li>- Use fine mark making tools to make texture and pattern in clay.</li> <li>- Control printing tools to create a desired effect. .</li> <li>- Dismantle objects and mechanisms using a range of hand actions.</li> <li>- Control and steer a ball by hand, aim, roll, track and collect.</li> </ul>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>- Engage in in turn taking games.</li> <li>- Read facial expressions and body language</li> <li>- Extend vocabulary of emotions.</li> <li>- Talk about reasons for success and failure in challenges.</li> <li>- Build strategies to make new friends.</li> </ul> 	
<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>- Count to 50 then 100.</li> <li>- Making 9 and 10.</li> <li>- Doubles to 10.</li> <li>- Subtraction facts to 5.</li> <li>- Even and odd numbers</li> <li>- Design 3D shapes.</li> <li>- Narrate the pattern of the week (weekend, weekday, beginning of the week, end of the week)</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>- Make predictions</li> <li>- Empathise with the characters</li> <li>- Make links between texts</li> <li>- Access simple information books</li> <li>- RWI Set 2 sounds</li> <li>- Write short compositions with more than one sentence and full stop.</li> </ul> 	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>- Describe changes to trees and woodland plants in spring.</li> <li>- Know and demonstrate how to grow seeds.</li> <li>- Name locality features on the route to the park.</li> <li>- Draw and make maps.</li> <li>- Name physical features of a beach.</li> <li>- Describe the activities in an African carnival.</li> <li>- Name and describe carnival foods.</li> </ul> <p>Computing: type own name to name work Enter single letters on a keyboard to compose cvcc/ccvc words</p>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>- Make observational drawings and paintings of natural objects and living things.</li> <li>- Create junk modelling with wood and reclaimed materials.</li> <li>- Print accurately with paint to achieve an effect and describe design choices.</li> <li>- Collage using reclaimed materials.</li> <li>- Move rhythmically on the spot and travelling, using hands or feet to mark the beat.</li> <li>- Copy simple rhythms with percussion instruments.</li> <li>- Discuss the pitch contrasts in tuned percussion</li> <li>- Call and response songs</li> </ul> <p>Focus Artist: Any Goldworthy</p>