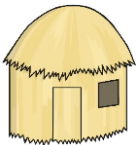


Nursery Spring 1 – Traditional Tales



Physical Development

- Hop on the spot and to travel
- Develop skills to bowl, roll, chase and collect objects
- Copy whole body action rhymes and challenges
- Develop pencil control and grip and make marks with different size pens
- Scissor grip and control

Communication and Language

- General sound discrimination- environmental sounds/ environmental/instrumental/body percussion/voice sounds /Initial letter sounds
- Join in with familiar rhymes and songs
- Narrate and talk about play activities

Expressive Arts and Design

- Use materials for a purpose eg. making Pig's houses
- Use a variety of tools to make marks
- Singing sack, exploring instruments and sounds
- Themed role plays with character masks to recreate stories and real-life experiences

Mathematics

- Numbers - 0 1 2 3 4 5
- Subitising sets within 3
- Using and talking about 2D shapes
- Using everyday language to compare size
- Understanding and using positional language
- Naming 2D shapes - circle, square, triangle, rectangle
- Showing sets on fingers to 5
- Careful counting objects
- Oral counting to 10

Understanding the World

- Exploring and using mechanisms- cogs, pegboards, wheels and axels
- Caring for living things in the environment
- Freezing and melting.
- Brushing teeth
- Healthy and unhealthy food
- Celebrating Chinese New Year

Literacy

- Hold and handle books the correctly, turn the pages from one at a time
- Explore books independently talk about and locate feature of interest
- Engage with a short story from beginning to end
- Focus on mark making with a range of tools

Personal, Social and Emotional Development

- Sharing and caring
- Talking about who we like to play with
- Find and use resources in nursery purposefully
- Use toilet and wash hands independently

Focus Stories

- The Three Little Pig
- Little Red Riding Hood
- Goldilocks and the Three Bears



Nursery Spring 1 – Traditional Tales

