

Reception Spring 2



This term our topics will

be:

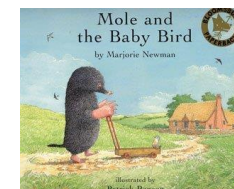
- Lost and Found
- Growing and Changing
- The Easter Story



This term we will be

reading:

- Freddie and the Fairy
- Lost and Found
- The Mole and the Baby Bird



<u>Communication and Language</u>		<u>Physical Development</u>		<u>Personal, Social and Emotional Development</u>	
<ul style="list-style-type: none"> - Tell familiar stories using pictures as prompts. - Answer open ended questions. - Teach new skills to friends - Recall and define specialist vocabulary for the half term. 		<ul style="list-style-type: none"> - Use woodwork tools to cut and join safely under supervision. - Safely use a wider range of food preparation tools (e.g. chopping board, knives, graters and a fruit squeezer). - Control small games equipment. - Travel across more complex obstacle courses, including changes of height. 		<ul style="list-style-type: none"> - Work in a small group to play turn taking games. - To solve problems using our words. - Make healthy snacks 	
<u>Mathematics</u>		<u>Literacy</u>		<u>Understanding the World</u>	
<ul style="list-style-type: none"> - Count forwards and back within 20. - Make comparison of length and height using non standard measures. - Demonstrate composition of 6,7 and 8 with pair wise and five wise patterns. - Subitise to 5. - Sort 2D shapes by their properties. - Narrate the pattern of a week, using the names of the days. 		<ul style="list-style-type: none"> - Understand why an event happens in a story - Predict the endings of books - Listen to more complex Nursery Rhymes - Play word play songs - RWI set 2 sounds - Write simple sentences using regular words, including diagraphs 		<ul style="list-style-type: none"> - Interpret Google Street View from school to the bakers. - Name features on the route to the bakers and navigate right and left turns on a line. - Identify similarities and differences between babies and 4 year olds. - Describe how people change in the first four years of their life. - Identify similarities and differences between 4 year olds and adults. - Describe how people grow up and change. - Describe the roles of significant adults in the community. - Sequence the life of a baby bird from hatching to maturity. 	
		<u>Expressive Arts and Design</u>			
		<ul style="list-style-type: none"> - Make considered choices to create mix media or relief design in clay. - Speak and act in role of members of the community e.g: Shop keepers Reverend Lee - Create your own story map or scene from a story. - Re – tell episodes from a known story with dialogue using small world figures or puppets. - Memorise short dance sequences. 		<p>Focus Artist: Henri Matisse.</p>	