



Reception Autumn 1: 'Me, Myself and I' and 'Dig'



Physical Development

Expressive Arts and Design

Understanding the World

Personal, Social and Emotional Development

Fastening zips

Stacking, linings and balancing blocks

Threading, pegging and sewing

Cutting along lines

Hand action songs

Moving safely, negotiating space and obstacles, changing direction and stopping quickly.

Constructing models using blocks

Drawing familiar people from memory

Acting out familiar scenarios and routines

Marking the pulse of pieces of music using body percussion

Copy, memorise and perform a song

Focus Artist: Paul Klee

Describing changes of state with cement and clay

Name plants and parts of plants

Describing and representing the home in 2D and 3D, naming rooms and parts of the building

Know that children were babies and that adults were children in the past

Know that adults can remember things from the past

Recycling household waste

ICT

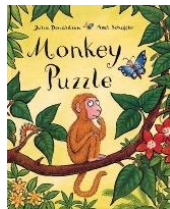
Following classroom routines, including self help with clothing

Following classroom expectations

Distinguish between healthy food options and special treats

Define what makes me special

Build a vocabulary around feelings



Loyalty & Service



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Communication, Language and Literacy

- Practice listening skills
- Participate in predictable texts
- Recall a range of simple Nursery Rhymes
- Ask questions about their learning
- Remember key vocabulary
- RWI set one sounds
- Blending and segmenting words

Mathematics

- Count to 10 from a given number
- Count sets of objects or actions to 5 then 10
- Number bonds to 5
- Make sets of the same amount
- Compare lengths and heights
- Complete a repeating pattern
- Sequence the school day using time conjunctions

Texts we will be exploring this term:

- Monkey Puzzle by Julia Donaldson
- The Paper Dolls by Julia Donaldson
- Once There Were Giants by Martin Waddell
- The Enormous Turnip a Traditional Tale

