

English/writing opportunities

In summer 1 we will be revising our key SPaG objectives and practising our comprehension skills, developing our ability to read both speedily and fluently. We will use our class novel 'The Explorer' as a basis for scrapbook journal writing.

In summer 2 we will use non-fiction texts to aid our understanding of WW2. We will write a biography of Anne Frank. Then we will explore the book 'Once', using it to write across a range of genres. We will finish with writing our own Blackout Poetry.

Careers: journalist, writer, historian

Science We will explore Evolution and Inheritance: How does adaptation lead to evolution? We will identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution. We will investigate fossils and how they can provide us with information about living things that inhabited the Earth millions of years ago.

Careers: Agriculture, museum worker, lab technician

PSHE We will look at valuing difference, recognising and challenging stereotypes: discrimination and bullying. We will then look at human rights; the rights of a child, cultural practices and British law.

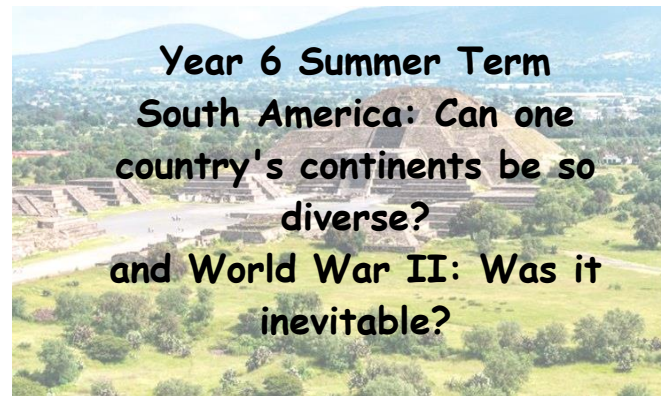
RE We will explore the different Christian denominations and what makes each one unique. We will then look at other religions that are unique in their beliefs, such as Scientology and humanism. Finally, looking at very different religions such as Jediism and the Prince Philip Movement.

Reading books

The Explorer by Katherine Rundell
The Causes of WW2 by Alexander Offord
Anne Frank's Diary

Once by Morris Gleitzman

Blitz haikus poetry



Computing

Coding/Reading Plus
Digital Art: manipulating images

Careers: Coder, Animator, Video Game Designer, Graphic Designer

Maths Lots of investigations this term involving money, enterprise and group work. We will consolidate our accuracy and speed when solving calculations and apply these skills in our problem-solving activities. We will justify our work with a real focus on using mathematical language. We aim to be fluent in our written methods for all four operations.

Careers: Banker, Mortgage Advisor

Music Reflect, Rewind and Replay (Western Classical Music) We will think about the history of music in context, listen to some Western Classical music and place the music in their correct time and space.

Careers: Musician, Music Producer

History/Geography We will learn about South America and the unique countries that make up this continent. We will learn about landmarks such as Machu Picchu, and the famous festivals such as Rio De Janeiro. The topic will focus on culture and location, whilst celebrating the differences of each country. Next, we will explore the origins and events of the WWII, with a focus on the political and strategic side, the Treaty of Versailles and the 'allies' and 'axis' that made up the two sides. Much of the topic will explore the impact on our own country, with a look at evacuation, rationing and the Blitz, whilst some of the unit will explore the impact on other countries, such as the Holocaust.

Careers: Historian, History Teacher, Archaeologist, Geologist

Art/DT For South America, we will be drawing and making our own zoetrope cartoons, and in our WWII unit, we will be creating our own Blitz art and also designing our own propaganda posters. We will create our own Worry Doll's and God's eye craft using weaving techniques. Following that we will design and make our own Rio Carnival festival masks.

Then, we will focus on the work of noted wartime artist Henry Moore, creating our own Blitz artwork using wax resist techniques.

PE Lots of athletics practice this term including sprint, longer distance, long jump, throwing and hurdles. We will also continue to develop our multi skills striking and fielding techniques in games such as rounders, cricket. & tennis.

Careers: Athlete, Cricketer, Tennis Player