

Nursery Summer 2 -Out and about in the Summer



Physical Development

Drive ride on toys at speed, using the pedals and steering round obstacles. Collaborate with others to transport large items safely.

Compete in a simple challenge with adult support.

Copy adults to move in a variety of ways.

Use a knife and fork independently. Use a tripod grip to make marks, including enclosed spaces.

Repeat the same mark making movement with control and ascribe meaning to marks.

Play follow my leader in a small group, imitating a range of gross motor movements.



Communication and Language

Able to talk about events now and in the past using appropriate tenses.

Generate and complete causative sentences.

Follow two part instructions. Begin to "read along" with very familiar books. Comment on books as they are being



Expressive Arts and Design

Generate simple stories inspired by props.

Create original stories with small world figures, including dialogue. Use mark making tools to make very simple representational drawings.

Accurately match instrumental sounds to familiar percussion instruments.

Know by heart most of the words of simple repetitive songs and melodic nursery rhymes.

Mathematics

Link numerals to sets within 5.

Predict changes in amounts in stories and rhymes, counting forwards and backwards

Use a few of their own symbols and marks to represent mathematical experiences.

Combine 2D and 3D shapes to make new shapes and narrate the effects created.

Compare area of 2D shapes by placing them on top of each other identifying and naming bigger and smaller.

Correct an error in an ABAB pattern.



Understanding the World

Answer closed and anticipatory questions in simple adult led experiments about the properties of materials

Use remote control toys to a particular end and explain how to do it.

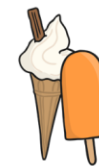
Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys. Recognise self in baby photographs and relate simple family stories about babyhood.

Work alongside adults imitating their actions as they care for living things. Narrate a stage at a time the way a growing plant or animal is changing.

Literacy

Locate familiar books within a larger collection.

Begin to participate in the repetitive features of very familiar books.



Personal, Social and Emotional Development

Articulate simple rules to other children.

Develop appropriate ways of being assertive.

Use a wider range of adjectives to describe feelings of friends and characters in books and films. Initiate simple plans to resolve conflict such as offering to go second or passing over a resource. Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe.

Take a role in domestic play and speak from another point of view.



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Suggest what might happen next from memory.

Answer how or why questions about a book.

Know a few complete rhymes off by heart.

Create a range of marks with different tools and talk about their purpose.

Recognise examples of environmental print.

The Very Hungry Caterpillar (T4W)
The Big Book of Weather
Dear Teacher

