

**Year 2 Home Learning**

This guidance will provide you with a clear plan of what learning will be expected from your child during this period of home learning.

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| **Reading** | | |
| **Activity** | **Frequency** | **Suggested Support** |
| **Reading Independently**  The book assigned to you from school. | Daily 15 minutes | Discuss the title and front cover.  Can your child make any predictions about what they story might be about?  Recall what has happened before.  Discuss characters and their feelings.  Did your child enjoy the story? What was their favourite part?  Can your child explain what they are reading?  Use question prompts. |
| **Reading and listening for pleasure**  Any book, comic or magazine of your choice. | As often as possible | The reading of familiar stories, looking at magazines, sharing interesting non-fiction books and enjoying different styles of texts is so important. |
| **Storytime** | Daily at 3pm | Log in to Google Classroom to hear one of your teachers read a short story. |

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| **English** | | |
| **Activity** | **Frequency** | **Suggested support** |
| **Various activities set every day on Google Classroom to include reading, writing and SPAG** | Daily 30 minutes | Discuss task and stimulus materials. Help to verbally plan/gather ideas. Check they know how to approach the task. Ask the children to check through their work for capital letters, full stops and for sense. |

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| **Maths** | | |
| **Activity** | **Frequency** | **Suggested Support** |
| **Various activities set every day on Google Classroom** | Daily 30 minutes | Discuss task together. Check how they want to approach the task. Ask them ‘What skills do you already have to help you complete the work?’ They might want to use objects from around the house to help. Ask them to check through their work for any errors or misconceptions. |
| **TTRS** | Daily 10 minutes | Encourage your child to take part in any of the TTR challenges. |
| **Mathletics** | Daily | Encourage your child to access the subject strand linked to their home learning for that week. |
| **White Rose Maths** | Daily 20-30 minutes | Support your child accessing the direct online link from [Home Learning | White Rose Maths](https://whiterosemaths.com/homelearning/) or through Google Classroom. |

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| **Morning Challenge** | | |
| **Activity** | **Frequency** | **Suggested Support – all the suggestions below the children have used in class so they will be familiar with them.** |
| [**https://www.onceuponapicture.co.uk/**](https://www.onceuponapicture.co.uk/) | Daily 10 minutes | You might want to write a sentence, story, write ‘I wonder…’ questions of your own, or simply answer the questions by talking about them. |
| **SPAG- Spelling Punctuation and Grammar** | | |
| **Spellings** | Daily 10 minutes revision of spelling pattern/rule – statutory list of words (red words).  Revision of sound and rhyme.  Spelling Shed games  <https://play.edshed.com/en-gb/login> | Focus on the words that your child finds most difficult.   * Draw the word, link to a picture * Find a synonym (similar meaning) * Highlight the ‘tricky’ parts. * Write them in a sentence. |
| **Phonics** | Daily 10 minutes revision | <https://www.phonicsplay.co.uk/>  Username: jan21  Password: home |
| **Wider Curriculum Opportunites** | | |
| **French** | Weekly | Weekly work set from Mrs Oswald to consolidate your previous learning in school |
| **PE** | Weekly | Weekly challenges set to keep your body moving |
| **Topic/Science** | Weekly | Weekly work set in the different areas |
| **RE** | Weekly | Weekly work set or stories to watch, read and discuss. |

If any problems or questions please contact us via Google Classroom or ring the school office and they will forward us your message.

We will be contacting all children and parents weekly to catch up so we can work very closely together.

**Contact details should you need support:**

**Year 2 team:** [suzanne.mcdonald@ntlp.org.uk](mailto:suzanne.mcdonald@ntlp.org.uk) [carl.brown@ntlp.org.uk](mailto:carl.brown@ntlp.org.uk)