 Insert child picture here

**Pupil Passport:**

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| --- |
| **Pupil name:** |
| **Class:** |

|  |
| --- |
| **Key strengths and celebrations:** |
|  |

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| --- |
| **Triggers / Barriers to Learning:** |
|  |

|  |  |
| --- | --- |
| **Identified area(s) of need:** | |
| Cognition and Learning |  |
| Communication and Interaction |  |
| Social, Emotional and Mental Health (SEMH) |  |
| Physical and Sensory |  |

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| --- |
| **Diagnosis:** |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Agencies involved** | | | |
| **EHCP:** |  | **Number of Hours:** | |
| Education Psychology |  | EHA |  |
| Language and Communication Team |  | Acorns |  |
| Dyslexia Team |  | Young Carers |  |
| Silverdale |  | Social Worker |  |
| CAMHS |  | Child in Need |  |
| Occupational Therapy |  | Child Protection |  |
| Speech and Language Therapy |  | Child in Care |  |
| HIVE |  | GP: |  |
| School Nurse |  | On going medical: | |
| EHA |  |

**Start date:** October 2024

**Review date:** February 2025

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| --- |
| **General classroom strategies:** (Things you do from day to day to support the child in your classroom) |
| e.g: |

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| --- | --- | --- |
| **Weekly interventions the child receives:**  (Interventions are able to change frequently due to your child’s progress) | | |
| **Provision / Resource**  (Please name the intervention, main target and specify time spent per session) | **Staff / Pupil Ratio** | **How often?** |
| : |  |  |

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| **Overarching long term aims for the child:** (These are long term goals that may stay with the child throughout their time at Collingwood) |
| e.g:  - |

|  |  |  |
| --- | --- | --- |
| **Assess**  SMART Targets:  What are we wanting the child to achieve? | **Plan and Do**  How are we supporting the child?  Resources (What extra support are we using?) | **Review**  Comment on degree of success, effectiveness and impact (with date) |
|  |  |  |
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| At Collingwood, we believe that pupils should be involved in their own learning and achievements,  Where appropriate, each Class Teacher will discuss targets with individuals, so they are aware of what they are working towards.  The section below is an opportunity for pupil’s to share their thoughts on their targets. |
| I am happy with my targets.      I am worried about my targets.    I disagree with my targets.  Any further comments:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear parents / carers, this is your child’s SEND plan which we will be implementing over the 5 months in school.  If you have any questions or comments please write below and return to school. Thank you, Mrs Patterson (SENDCO) |
| Signature:  Date: |